CIS 610 Teaching Effectiveness  
Fall 2020 Week 6

Agenda

Check in – what is happening/how to handle now/how to prevent  
[open discussion][go around]

How do I handle a request for clarification when only about half the students need the clarification?

What is your policy for answering emails over the weekend?

Logistics

Guest speaker (TEP) today: inclusion and class climate

Practice lesson (10-15 minutes). Week 7, 9, 10 available.

**Topic 1** – Inclusion and Class Climate (TEP guest speaker)

Break

**Topic 2** – Reporting Back:  
**Midterm Assessment and In-person v. Online/Remote**

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**Topic 1** – Inclusion and Class Climate (TEP guest speaker)

**TEP Inclusive Teaching Course and Syllabus Design**

Teaching evaluations at UO have moved from quantitative to qualitative, holistic, criteria-based: Teaching quality == inclusive, engaged, reflective, research-informed

Every student can participate, is valued, context reflects diverse practitioners

Transparent assignment template

Teaching effectiveness observation form

Break

**Topic 2** – Reporting Back:  
**Midterm Assessment and In-person v. Online/Remote**

Midterm feedback report
[report]
Online/remote v. in-person report
[report / chat for anything else, anything I left out]

In-person
Bandwidth
Interactive/Personal attention
Community/Collaboration/Cohorts
Set time and place
→ guaranteed minimum level of learning (motivation)

Remote/online
Flex time and place
“Tech tools” – recording, chat for q/a → breakout rooms, almost
→ these can be for in-person, too

→ Hybrid/Hyflex models
→ Best of both