What do software developers do?

- One way to measure: how do they spend their time?
- IBM study (McCue 78):
  - 50% team interactions
  - 30% working alone
  - 20% not directly productive

\[ i.e., \text{Software is a team sport!} \]
\[ (\text{technical excellence is not enough}) \]
Why use teams?

- Compared to individual development, team development:
  - Decreases risk
    - More eyes pick up things that are missed, easier to identify bad assumptions
    - Team members can fill in when things go wrong
    - Provides shortened feedback cycle so errors are detected and corrected more quickly
  - Increases productivity
    - Multiple skill sets allow best talent on task
    - Quickly come up with multiple solutions to any problem
    - Less time spent on rework

What makes an effective team?

- Diverse Skills: cover all needed skills
  - Intellectual: requirements, design, code, test
  - Managerial: estimation, planning, scheduling, reporting
  - People skills: communication (written, verbal), negotiation, collaboration
- Coherence
  - Shared expectations
  - Ability to construct and work toward a shared vision
- Mutual Respect and Responsibility
  - You don’t have to like each other, but you need to trust and respect each other — and to earn your teammates trust and respect
  - This critical to real-world professionalism
Roles and Responsibilities

- Roles should reflect ownership of responsibilities
- Each role is responsible for specific activities and artifacts
  - Manager: responsible for schedule
  - Tester: responsible for test plan, unit testing
  - Architect: responsible for overall design, Arch. docs
- A person in the role owns the corresponding artifacts
  - Does not mean he/she does all the work
  - Does mean he/she is responsible for artifact’s completeness and quality
- Project Risk: failure to be specific about individual responsibilities and holding people accountable
  - One of the most frequently cited project problems

"Egoless" Design

(Weinberg, *Psychology of Computer Programming*)

- Investing ego in group
- "Letting go" of ego investment in code, design, ideas
  - No winning or losing design debates
  - Once contributed, ideas and artifacts belong to the group
  - Criticism is aimed at artifacts, not people
- The best designers criticize their own designs!
  - Our own assumptions are the hardest to critique
  - Corollary: A good critic is your best ally
    - The hardest lesson to learn but one of the most valuable
    - Applies to all aspects of profession and life
... but we are not egoless people

- Ego investment is normal
  - be aware of it, be in control of it
  - Take control, ask for critique
- Consider the egos of others
  - Examine your own motivations: What are you criticizing? Why?
  - What is motivation of the other person?
    - Are they feeling ignored? Not valued?
- Pride in accomplishment is ok, unless it interferes with accomplishment

Consensus Decision Making

- Consensus is not counting votes
  - Democracy is 51% agreement
  - Unanimity is 100% agreement
- Consensus is neither
  - Everyone has their say
  - Everyone accepts the decision, even if they do not prefer it
  - It is "buying in" by group as a whole, including those who disagree
- Usually best approach for peer groups
  - "Buy-in" is critical for coordinated progress
  - Avoids winners and losers

Consensus takes time and work, but is worthwhile
Conflict

- Can be healthy and productive
- Can destroy a team if not carefully managed
- Manage conflict constructively
  - Soothe and protect egos
    - Everyone's job, but especially the manager's job
  - Keep conflict on a technical level (not personal)
  - Look for resolutions that improve the product
  - Reward conflict resolution
- If team really cannot reach resolution, talk to instructor

Being a Good Team Member

- Attributes most valued by other team members
  - Dependability
    - When you say you’ll do something, you do it
    - Correctly
    - On time
  - Carrying your own weight (doing a fair share of the work)
  - People will overlook almost anything else if you do these
- Also part of your grade
  - Collect from peer evaluations, blogs, etc.
  - Can significantly raise or lower project grade
Where's Waldo?

<table>
<thead>
<tr>
<th>Evaluation/Teammate Name, etc.</th>
<th>Self</th>
<th>Wally</th>
<th>Max.</th>
<th>Max.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective and timely communication with other team members</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Cooperates and works effectively with team members</td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>Follows agreed-to project plan</td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>Regularly attends team meetings and makes a positive contribution</td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Does his/her fair share of the work or more</td>
<td>6</td>
<td>0</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Dependable, does what he/she agrees to on time</td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Overall contribution to team effort</td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>4</td>
</tr>
</tbody>
</table>

Add any additional comments regarding your teammates’ contributions, strengths, or weaknesses.

At the beginning of project 2, there were long periods of time (3+ days) where the team was not able to get a hold of either Wally or his status on action items. Emails, text messages, and phone calls were sent/made. Modules assigned to him in iterations 1 & 2 were late, incomplete, and with little regard to the architecture and module design created by the team architects - which were documented and verbally discussed beforehand at meetings. Wally never communicated to the team any issues or impediments regarding his assigned tasks.

Wally was never up to speed on project progress or his action items, even though they were documented and emailed to him directly. The team gave Wally many chances to start over and contribute to the group. The documentation tasks that were assigned to him in Iteration 3 were never completed.

Good team members?

- The strong silent type
- Expert coder
- Works alone
- Hates to be managed, “trust me”

- The missing link (Wally)
- Never there
- Misses deadlines
- More excuses than progress
A Word on Managing

- A good manager supplies what is needed for the team to succeed. This includes (but is not limited to)
  - Resources
  - Planning and coordination
  - Pitching in when needed
  - Protection (especially from upper management)
  - Emotional support, etc.
- Good managers are leaders not dictators (especially true for peer teams)
- Good managers are rare

Introverts & Extroverts

- Where does your energy come form
  - Extroverts energized by social interactions
  - Introverts energized by internal reflection
- Both have value
  - Extroverts work well in group settings especially with new people
    - May tend to “shoot from the hip”
  - Introverts tend to think more deeply about issues
    - May be reticent to get involved, share thoughts
    - Important to ensure that introverts are heard
  - i.e., explicitly take turns asking for inputs
  - Provide smaller venues for discussion
Keys to a Great Team

- Humility
  - You understand your limitations
  - Are open to self-improvement
- Respect
  - Appreciate the abilities of others
  - Value their contributions
- Trust
  - Believe teammates will do the right thing
  - Comfortable with them driving

Effective Meetings
Notes on effective meetings

• Only hold meetings if necessary
  – “Necessary” means that the most cost effective way to accomplish a goal is by meeting
• Have a goal, and a plan (agenda)
  – Clear meeting objectives
  – Known to all in advance (i.e, distribute via email)
• Plan to goal:
  – Participants - Invite only the necessary people
  – Schedule
  – Intended outcome
• Prepare
  – Cost of wasted time = Time x people x hourly cost
  – Cost of individual prep time is much less

Notes on effective meetings (2)

• Start on time, end on time
• Write down and disseminate the results
  – Leaves an audit trail of decisions
  – Makes people feel included
  – Limits the number of (informational) invitees
• End with concrete, specific action items
  – What must be done
  – Who should do it
  – What the follow-up is
• Reflect items in the schedule and developer logs
Questions?