CIS 610 Teaching Effectiveness  
Fall 2011  Week 7

Caveat: These summary notes are posted to provide an overview of class topics and discussions. The nature of real-time, face-to-face interaction precludes complete replication outside of the original setting; class notes posted at this web site are general outlines rather than complete transcripts of classroom events.

**Agenda** -

Check in  
Logistics - projects, special class time next week, available space for office hour  
Topic 1 – Grading, finish  
Break  
Topic 2 – Difficult situations  

**Handouts** – 1964 Civil Rights Act (etc.)

**Topic 1** – finish grading exercise from last time – groups create a rubric and then use it to grade a problem.
Topic 2 – Difficult Teaching Situations

Academic dishonesty
- more pervasive in computer science
- preventing is better than dealing later
- “All teachers at the UO have a legal responsibility to handle suspected cases of academic dishonesty...inform the course supervisor...contact the Office of Student Conduct and Community Standards...”

Sexual harassment – 2 types –
- quid pro quo
- hostile work environment
  - serious and/or pervasive behaviors
  - effect not intent of actions

UO Conflict of Interest Policy

Faculty member is responsible for removing and/or mitigating the conflict of interest that may arise from sexual or romantic involvement with a student he or she supervises.

Day-to-day difficult situations
(ones we don't get to today we'll save for week 9)

- Students talking in class/to the point of disruption
- Non-responsive students
- Students think you are moving too fast
- Students challenging grades
- Students with personal problems
- Students don’t understand your answer/explanation
- You don’t know answer to a student question

Groups – how to prevent/how to handle
- What’s happening? Define the problem.
- How to prevent
- How to handle
- Is there institutional support?